

Preparing for A Level History – Transition tasks

Exam Board: Edexcel

Link to specification:

https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/Specification%20and%20sample%20assessments/9781446914366_GCE_2015_A_HIST.pdf

Course outline:

Unit	Content and Mode of Assessment	Weighting
Paper 1	1G: Germany and West Germany, 1918 - 89	30%
Paper 2	2G.1: The rise and fall of fascism in Italy, c1911-46	20%
Paper 3	35.1. Britain: losing and gaining and Empire, 1763-1914	30%
Coursework	An independently researched enquiry The topic is to be decided	20%

Transition tasks:

Paper 1 Germany and West Germany, 1918-89

Key questions (answer these in as much detail as you can):

1. What were the consequences of World War One for Germany? (include in your answer- Treaty of Versailles, political upheaval, Weimar Constitution).
2. Why did the Weimar Republic collapse in 1933? (include in your answer- the rise of the Nazis, the economic and social problems caused by the Wall Street Crash, weaknesses with the Weimar Constitution, the role of Papen and Hindenburg)
3. How did the Nazis create a dictatorship?
4. What was the FRG and how did it's constitution (The Basic Law) differ from that of the Weimar constitution?
5. Produce a fact-file on each of the FRG chancellors. (include key information like when they were chancellor what party they belonged to what policies they had, what problems they faced)
6. Write an account of the opposition groups that the Weimar Republic faced. (for example the Spartacists and Nazis)
7. What opposition did the Nazi regime face? Why was this unsuccessful?
8. What opposition did the FRG face?
9. How did the role and status of women change from 1918-1989 in Germany and West Germany?
10. How were minority groups treated between 1918-1989?
11. What were the causes of World War Two?

Useful Websites:

<https://www.history.com>

<https://www.britannica.com>

<http://www.bbcbiteize>

<https://spartacus-educational.com/>

<https://teachinghistory.org/history-content/ask-a-historian/25268>

Paper 2 The rise and fall of fascism in Italy, c1911-46

What is fascism? Using the websites below research and answer the following questions:

1. What is fascism?
2. How did fascism rise to power in Italy?
3. What was life like in Fascist Italy?

<https://time.com/5556242/what-is-fascism/>

<https://www.telegraph.co.uk/news/0/fascism-fascists-today/>

<https://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/italy-1900-to-1939/life-in-fascist-italy/>

Who's who in Italy, c1911-46 – Research the following individuals and write down 5 pieces of information you found out about them:

Fascists

Benito Mussolini (1883–1945), Roberto Farinacci (1892–1945)

Liberal Prime Ministers 1896–1922

Giovanni Giolitti (1842–1928), Antonio Salandra (1853–1931)

Opponents of the Fascist regime

Giacomo Matteotti (1885–1924)

Italians of Historical note

King Victor Emmanuel III (1869–1947), Pope Pius XI (1857–1939), Gabriele D'Annunzio (1863–1938)

Foreign Leaders

Engelbert Dollfuss (1892–1934)

Videos to help you with your research:

<https://www.youtube.com/watch?v=XyW32rNZ9-8>

good overview of Fascist period up to the death of Mussolini in 1945: 50 minutes

https://www.youtube.com/watch?v=o1Ps_4Pqc0M

BBC documentary on rise of fascism: first 10 minutes

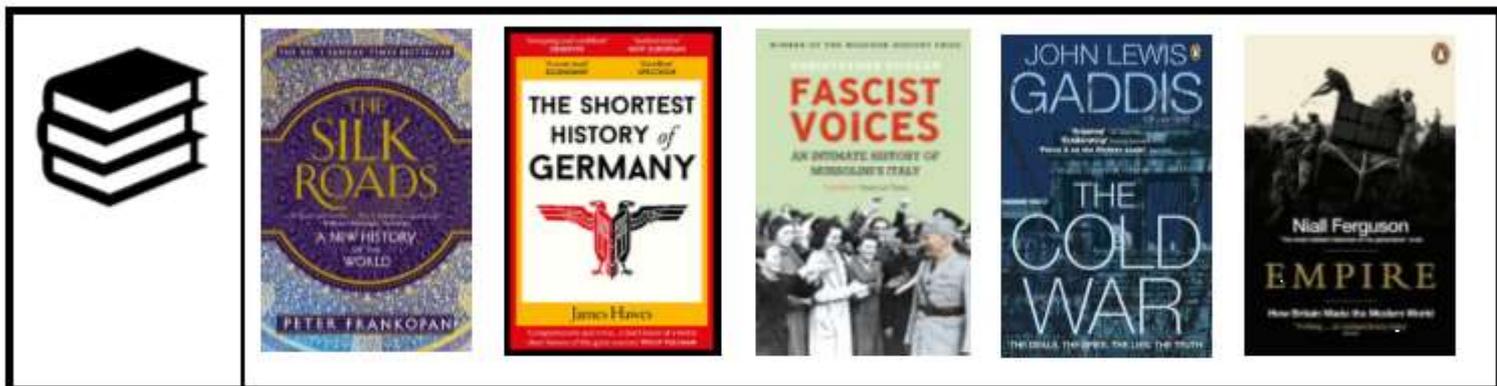
Preparing for A Level History

Year 11 Historians:

If you are pursuing History at A Level you will find that there is an expectation that you keep up to date with current historical debate and that you read around the subject. This is the ideal time to keep yourself busy by developing your subject knowledge. Below are some ideas to get you started.

Don't feel the need to buy all or buy new—google the books, pick one that appeals to you. You can often pick up cheaper second hand versions online.

Mr Hall



History Podcasts:

- [BBC You're Dead to Me – Greg Jenner](#)
- [BBC In Our Time with Melvyn Bragg](#)
- [History Extra on Spotify](#)
- [Dan Snow's History Hit](#)
- [BBC World Service - Witness](#)
- [Histories of the Unexpected](#)
- [HistoryPod—on this day in history podcasts](#)



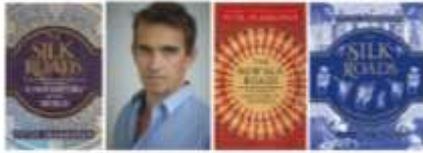
History video channels:

- [TimelinesTV—YouTube channel](#)
- [BBC Teach—women's history playlist](#)
- [BBC Teach History playlist](#)
- [TEDEd—assorted History lessons](#)
- [History Extra—YouTube](#)
- [BBC History YouTube playlist](#)

School History Project 800 word Essay competition

Schools History Project Essay Competition

In association with Professor Peter Frankopan, No More Marking and Hodder Education



"If 1066 is said to be the most important date in English history, what is the equivalent in another country?"

<http://www.schoolshistoryproject.co.uk/schools-history-project-essay-competition-in-association-with-professor-peter-frankopan-and-no-more-marking/>

Historical Association historical fiction competition

Write Your Own Historical Fiction Competition 2020: *Covid-19 Updated Rules

The Historical Association Historical Fiction Prize and the Joan Blyth Memorial Prize

Published: 9th January 2020



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<https://www.history.org.uk/primary/categories/530/news/3451/write-your-own-historical-fiction-competition-2020>

*NOT just for Primary! Prize categories for KS3+4

OPEN LEARN

The Open University have a huge number of free online courses that you can study. They tell you how long they take and give you an outline of what is included. You also get a free statement of participation on completion. Take a look and see if any take your interest.

<https://www.open.edu/openlearn/history-the-arts/free-courses?filter=date/grid/576/all/all/all/>



1

LEVEL

History & The Arts

What is heritage?

What is heritage? This free course will introduce you to the concept of heritage and its critical study, exploring the role of heritage in both past and contemporary...



Free course



10 hrs



1

LEVEL

History & The Arts

The First World War: trauma and memory

In this free course, The First World War: trauma and memory, you will study the subject of physical and mental trauma, its treatments and its representation. You...



Free course



9 hrs